

Leprosy and the Eye

Author : Dr Margreet Hogeweg

A slides/text teaching set includes 24 colour slides (46 photographs/illustrations) and a handbook/text of 40 pages.

Up to 100,000 persons could be blind as a consequence of leprosy. However, if associated age-related cataract is also considered the total of blind persons with leprosy will be many more.

This slides/handbook set provides a practical tool for teaching health workers how to recognise and refer leprosy patients with eye disease. It also sets out the measures necessary for the treatment of eye disease in leprosy.

Ordering Information

Developing Country Rate:

UK£15/US\$27 +£3/\$5 (surface)
or £5/\$9 (airmail) postage.

Elsewhere: UK£20/US\$36 + £3/\$5
(surface) or £5/\$9 (airmail) postage.



Lagophthalmos (left), sclero-uveitis (top right) & cataract (bottom right) – in leprosy
Photos: Margreet Hogeweg

Payment by banker's order and cheques drawn on UK£ or US\$ bank accounts can be accepted.

Please make cheques payable to UNIVERSITY COLLEGE LONDON and send with your order to:

International Resource Centre, ICEH,
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Book Review

Inclusive Education for Children with Visual Impairments



A Guide for Non-Formal Schools

Published by:

Technical Assistance for the Education and Rehabilitation of the Blind
Helen Keller International, Bangladesh
House 38, Road 14 A, Dhanmondi
Dhaka – 1209, Bangladesh
Email: amin@hkhdhaka.org

This book provides guidelines for non-formal schools. It aims to motivate and encourage the necessary interaction for inclusive education within typical school activity.

The 84 pages comprise 11 sections. The first section sets the scene in story form about two Bangladeshi children who are visually impaired, emphasising their abilities and progress at school and explaining how their needs are met by thoughtful teachers and friends.

Subsequently, the text explains eye diseases specific to children and how these may be recognised and/or prevented. The diseases are addressed in practical terms, highlighting the effects on daily living skills and how these effects can be managed.

Advice is provided on classroom teaching and suggests activities to encourage participation by the visually impaired child.

Reading and writing of print and Braille and the use of Low Vision devices is covered simply but comprehensively. Practical ideas are provided for teaching mathematics, orientation and mobility, use of the white cane and also leisure activities.

Each chapter sets exercises to test the readers learning and suggests an activity for implementing and applying the knowledge gained thus far.

The black and white illustrations are excellent and culturally appropriate for an Asian setting. Permission is granted for reproduction of these and the text for individual teaching requirements.

This book provides thoroughly enjoyable reading and will prove a valuable tool in raising awareness and motivating schools to integrate visually impaired children into their programme.

Sue Stevens

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for the
Prevention of Blindness