Community-based rehabilitation: working in partnership with eye care

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Community-based rehabilitation (CBR) was introduced in the late 1970s as a new approach to providing rehabilitation services at community level.

Over the years, the concept of CBR has widened to include much more than just medical rehabilitation. These days, organisations providing CBR aim to empower people with disabilities to enjoy education, health, and wellbeing, and to participate fully in social, cultural, civil, and political life. They do this by offering support to people with disabilities and by supporting projects – such as income-generating projects – in which people with disabilities can take the lead. This stimulates local initiatives and encourages self-determination.

The importance of CBR referrals
Eye care workers can refer people with low vision or other visual impairments to a CBR programme. This is very important in order to assist a person with visual impairment to retain good levels of function and independence.

Because they can utilise their networks and take a holistic approach to patient care, CBR projects are efficient hubs for obtaining referrals and other support or action on behalf of patients and their carers. This can help people with visual impairments to overcome a multitude of barriers to inclusion in the community at all levels in society, and at different stages in life.

CBR can support eye care delivery in the areas of health, education, livelihood, society, and empowerment. The following are possible further steps for each of these at community level.

Actions for health
• Promote eye health by creating awareness (how to recognise signs of visual impairment, the need for early detection, information about low vision aids, medical procedures, etc.).
• Refer people with suspected visual impairment for further testing and follow-up examinations.
• Advocate for appropriate low vision services at health centres and hospitals as close to the community as possible.
• Inform children and adults with visual impairment, their family members, and the general public about available options for the inclusion of people with visual impairment in the community.

Actions for education
• Facilitate educational opportunities for children and students with visual impairment at all pre-primary, primary, secondary and higher levels of education.
• Educate teachers in regular schools about the impact of visual impairment and the provision of an effective learning environment for children with visual impairment. Encourage the inclusion of these topics in teacher education programmes.
• Ensure that families of children with visual impairment understand the practical implications of local policies relating to the education of such children.
• Recruit and train people with visual impairment as CBR workers and teaching assistants.

Actions for livelihood
• Ensure that people with visual impairment and their families are fully aware of their rights with respect to employment.
• Ensure that people with visual impairment have access to social protection mechanisms such as social security.
• Advocate among trade unions and employers to promote inclusion of people with visual impairment.

Actions for society
• Help to reduce stigmatisation of people with visual impairment.
• Raise awareness in the community of the causes and nature of, and possible solutions, for visual impairment.
• Help to ensure that people with visual impairment have access to all cultural, recreational, sport, religious, and other activities in the community.

Actions for empowerment
• Support the establishment of local support and self-help groups for people with visual impairment.
• Hire and train people with visual impairment as CBR workers and in primary health care.

Two-way referrals and close networking between eye care and CBR will significantly improve medical, educational, economic and social outcomes for people with visual impairment and their families.