country/province. Teaching of PEC can be made part of the curricula for different continuing medical education courses in the country. The inclusion of PEC may involve revision of the basic curricula taught in different medical/paramedical institutions.

The courses in PEC can be run for different periods of time depending on whether it is in-service training or part of a basic curriculum. The one found useful in the North West Frontier Province of Pakistan is a course of one week initially and then 2–3 day refresher courses every 6–12 months. The refresher course will have a problem solving approach when participants will come with descriptions of cases they have seen in communities and discuss them with their course facilitators.

II Financial sustainability: Any government/organisation is particularly interested in the sustainability of a programme when outside financial support is withdrawn. Therefore, it is more appropriate to train staff providing primary health care who are on the regular budget of government or other organisations which decreases the recurrent cost. The role of different health workers in the private sector in the provision of primary eye care needs to be examined critically. Presently, the training of these workers is not accepted by many governments and NGDOs. But these health workers are in place and are providing health care to a substantial proportion of the population in urban slums and difficult rural areas. Because of their good public relations and appropriate communication skills, they are accepted in the communities at an affordable cost. They can be made ‘safe’ and effective health workers by reinforcing their technical skills.

Capital investment will be needed to train master trainers (community ophthalmologists) and for the provision of audio-visual and other teaching materials. Community ophthalmologists will become a new, desirable cadre involved in planning, implementing, monitoring and evaluating primary eye care activity as part of comprehensive eye care, which in turn will be an integral part of comprehensive health care.

III Operational sustainability: About 15–20% of patients seen/detected by the primary eye care worker will need medical/optical/surgical interventions in a secondary eye care centre (cataract, refractive errors in children, squints, trauma, corneal ulcers). For the acceptability of any primary eye care it is very important to develop appropriate secondary eye care services to deal with referred cases from the primary level. Without these support services the development of primary eye care may increase the agony of patients and their families, because they have been ignorant of the disease and now do not have access to a facility which is affordable and acceptable. It will also lead to frustration for the primary eye care worker. Lack of these services may lead to dissatisfied communities and will be a failure of PHC in general and PEC in particular. These centres are envisaged for a population of 250–350,000. The district will become the focus of comprehensive health care and will help in operational research to find out which barriers exist to patients coming forward for secondary eye care services, when patients are followed at regular intervals by primary eye care workers.

The development PEC in such a way will be cost effective and sustainable. The presence/simultaneous development of an appropriate secondary health centre will increase the usefulness of these health services to the communities. Non communicable eye disorders are more common in older age groups, usually accompanied by other systemic diseases which will need attention by other specialists available within the comprehensive health care at district level.

References

**Epidemiology**

**Epidemiology in Practice: Randomised Controlled Trials**

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Randomised controlled trials are the most straightforward of studies to design and interpret. They are often considered to be the ‘gold standard of clinical and epidemiological studies. This is because, if they are conducted properly, it is often possible to be fairly sure that the results are correct, at least for the type of patients who took part in the study. Good clinical trials are almost always randomised and controlled. The study design need not be limited to clinical situations, however. It is possible to investigate questions of relevance to communities, such as the effect of health education, for example, using a randomised controlled design.

Figure 1 sets out the basic design of a randomised controlled trial. There are many good textbooks on the topic, for example, Pocock’s Clinical trials: a practical approach. A sufficient number of fairly representative patients are randomly allocated to two or more treatment groups and followed up over an appropriate period of time. The outcome of interest, for example, vision or visual impairment, should be measured by people who do not know to which treatment group the patient was allocated. If possible, the patient should also be unaware of which treatment they have received.

Physicians and patients are often concerned about the ethics of withholding/suspending treatment to half the patients. Random allocation of treatment in a randomised controlled trial requires explicit acknowledgement that it is not known which treatment is more effective; this may be difficult for an individual doctor or patient to accept. However, if there is no clinical consensus, with the result that a person may be treated differently depending on which doctor they consult, the study replaces random delivery of health care (at least from the patient’s point of view), with a positive contribution to helping future patients. It is better to do a trial when a treatment is new as not only are fewer patients exposed to a treatment that may be dangerous, but also, fewer doctors and patients will have strong beliefs about whether it works. It is important that patients are fully informed as to the advantages and disadvantages of the treatment options, and the fact that treatment will be allocated randomly, before they give their
agreement to take part. They must also understand that if they decline to participate then their health care will not be affected in any way. Otherwise, their consent cannot be considered to be freely given.

Whilst most people are concerned with the ethics of randomisation, it is not well recognised that the proper design, conduct and reporting of trials is also a question of ethics; weakness in these research activities may mean that patients are harmed because incorrect conclusions about treatment are reached.

Trials that are too small are likely to be misleading. Calculations of the required sample size are relatively straightforward but need to be done before the trial begins. A trial that is too small may lead the investigators to conclude that two treatments are equally effective, even if in reality they are different. On the other hand, if a statistically significant result is found in a small study, the estimate of treatment effect may be exaggerated. It is well known that ‘significant’ results are more likely to be submitted and accepted for publication: this leads to publication bias, particularly of small trials.1 If a trial is large enough it is more likely to be published, even if the results are negative.

Publication bias poses serious problems for people undertaking systematic reviews or meta-analyses which is why considerable effort is now being devoted to the development of complete registers of clinical trials.2

The aim behind randomisation (or random allocation of treatment) is to produce comparable treatment and control groups. If it is effective, both known and unknown confounders* will be equally distributed between the two groups. This is the reason why the randomised controlled trial is such a powerful study design – other epidemiological studies depend on the measurement and statistical analysis of known confounders. Statistical techniques may not always control confounding adequately, especially if the confounding factor is not measured very well.3 Other biases such as publication bias can be introduced into non-randomised studies, or indeed into randomised studies if clinicians are aware as to which treatment group the next patient is to be allocated.4 An understanding of the rationale for randomisation is critical, not only for interpreting the results of trials, but also for understanding the problem of interpreting observational non-randomised studies.

Placebos or similar looking treatments aim to conceal the identity of different treatments both from the patient and from the person who assesses outcome. Such masking is more difficult in surgical trials but is not a good reason to avoid randomised controlled trials of surgical interventions. The most important design feature of a trial is to ensure that the allocation of the treatment groups is concealed. This is always possible. Masking the assessment of outcome, which is sometimes difficult in surgical trials, is not essential. There are several good examples of trials of cataract surgery in developing countries that are providing useful information on the risks and benefits of the different types of intraocular lenses.5

It is very important that all trials conducted are reported properly in the medical literature. Several international collaborative efforts are underway to ensure that all data collected during trials is made easily available to people making decisions about health care. The CONSORT statement consists of a checklist and flow diagram, intended to assist authors, editors, and reviewers by ensuring that information relevant to the trial is included in any study report.6 Many of the world’s major medical journals, including the BMJ, The Lancet, and Annals of Internal Medicine, have joined together in calling for all unpublished trials to be made available and have provided a mechanism for reporting of unpublished studies.

The reason for conducting trials is to improve patient care. In order for this to happen, patients and doctors need to know the results of these trials. The medical literature is huge and it is difficult to keep up-to-date with all relevant research. The Cochrane Collaboration aims to summarise systematically randomised controlled trials of the effect of health care interventions, and to make these reviews accessible. This means that everyone making decisions about health care, whether patients, doctors or healthcare providers and purchasers, can have available the best possible evidence to assist in their choice.7

Glossary

* Confounding occurs when the groups being compared differ with respect to another factor or ‘confounder’ which is associated with the outcome (or disease) under study. Bias may be defined as any systematic error in a study that results in an incorrect result. Both bias and confounding can be thought of as alternative explanations for the observed effect.

References

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Figure 1
Design of a Randomised Controlled Trial

- Reference population
- Exclusion criteria informed consent
- Study population
- Excluded refused
- RANDOM allocation
- Study subjects
- Treatment group
- Control group
- Losses to follow-up
- OUTCOME

Epidemiology:

Community Eye Health Vol 11 No. 26 1998

27